

Year 6 SATS Meeting

21st March 2024

SATS - Monday 13th - Thursday 16th May

SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

The SATs take place over four days, starting on **Monday 13th May** ending on **Thursday 16th May**.

The SATs papers consist of:

Grammar, punctuation and spelling (paper 1: GPS) – Monday 13th May

Grammar, punctuation and spelling (paper 2: Spelling) – Monday 13th May

Reading – Tuesday 14th May

Maths (paper 1: Arithmetic) – Wednesday 15th May

Maths (paper 2: Reasoning) – Wednesday 15th May

Maths (paper 3: Reasoning) – Thursday 16th May

- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

Reading

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.



Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"

Capacity: 500

Sponsor: Sweet Peas Garden Centre, Mowborough

Ground: Lornton FC, Low Road, Lornton

Plays in: The Nettie Honeyball Women's League

Coach: Hannah Preston

Assistant coach: Katie Regan

| Qu. | Requirement | Mark |
|-----|---|------|
| 1 | <p>Veronika's football team has two names.</p> <p>What are the two names?</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to Parrs Under 11s and The Parsnips, e.g.</p> <ul style="list-style-type: none">• <i>The Parsnips</i>• <i>Parsnips</i>• <i>Parrs under 11s</i>• <i>Parrs</i>. | 1m |

Reading

Example questions: Based on the whole text

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

| Qu. | Requirement | Mark |
|-----|---|----------|
| 33 | <p>Think about the whole text.</p> <p>What impressions do you get of Penelope as she describes her unusual experience?</p> <p>Give two impressions, using evidence from the text to support your answer.</p> <p>Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text</p> <p>Acceptable points:</p> <ol style="list-style-type: none">1. curious2. imaginative3. confused4. unafraid5. solitary / content with her own company6. observant <p>Award 3 marks for two acceptable points, at least one with evidence, e.g.</p> <ul style="list-style-type: none">• 1. <i>She has a big imagination because she thinks that she is in a forest when she is sitting in the stairway.</i> [AP2 + evidence]• 2. <i>That she is good at noticing things that go on.</i> [AP6]• 1. <i>I think she is just a curious girl who wants to know everything that is going on.</i> [AP1]• 2. <i>She is very confused. 'I never felt them touch me and this gave me a curious sensation.'</i> [AP3 + evidence] <p>Award 2 marks for either two acceptable points, or one acceptable point with evidence, e.g.</p> <ul style="list-style-type: none">• 1. <i>Brave because she did the right thing in the situation.</i> [AP4]• 2. <i>She was a person who definitely kept herself to herself.</i> [AP5]• 1. <i>She is not afraid. 'Ran downstairs and pushed open the door... expecting to see her.'</i> [AP4 + evidence] <p>Award 1 mark for one acceptable point, e.g.</p> <ul style="list-style-type: none">• 1. <i>She likes to find out about other people.</i> [AP1] | Up to 3m |

Reading

Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2023 Reading SATs paper,

- 18% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;
- 32% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;
- 46% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.



Spelling, Grammar and Punctuation

- Paper 1 covers grammar, punctuation and vocabulary. The children have 45 minutes to answer approximately 45 questions. There are 50 marks available. The questions increase in difficulty throughout the paper.
- Paper 2 tests spelling. There are 20 words and 20 marks available. This test is not timed but usually takes around 15 minutes.
- The papers are totalled to give a score out of 70 marks.

Sample Questions

37

Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

_____ **1 mark**

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

_____ **1 mark**

35

Explain how the use of **commas** changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.


_____ **1 mark**


Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is arithmetic lasting 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. The paper contains 36 questions.
- Questions gradually increase in difficulty. Some of the more difficult questions later in the paper include long multiplication and long division, multiplying and dividing fractions.
- Papers 2 and 3 cover problem solving and reasoning, each lasting 40 minutes.
- The total marks awarded for all 3 papers is 110, 40 for paper 1 and 35 for both reasoning papers.

Sample

Maths Paper 1: Arithmetic

| | | |
|-----------|--|--------------------------|
| 14 | $3.005 + 6.12 =$ | <input type="checkbox"/> |
| |  | |

| | | |
|-----------|---|--------------------------|
| 32 | $43 \overline{) 1118}$ | <input type="checkbox"/> |
| |  | |

Sample

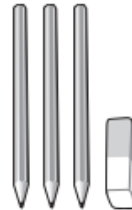
Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost **£1.68**

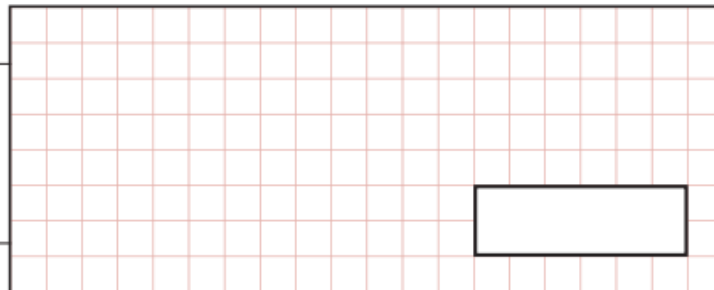


3 pencils and 1 rubber cost **£1.09**



What is the cost of **1 rubber**?

Show
your
method



A large grid for showing the method. The grid is 10 units wide and 10 units high. A small rectangular box is drawn in the bottom right corner of the grid, spanning 2 units wide and 1 unit high.

2 marks

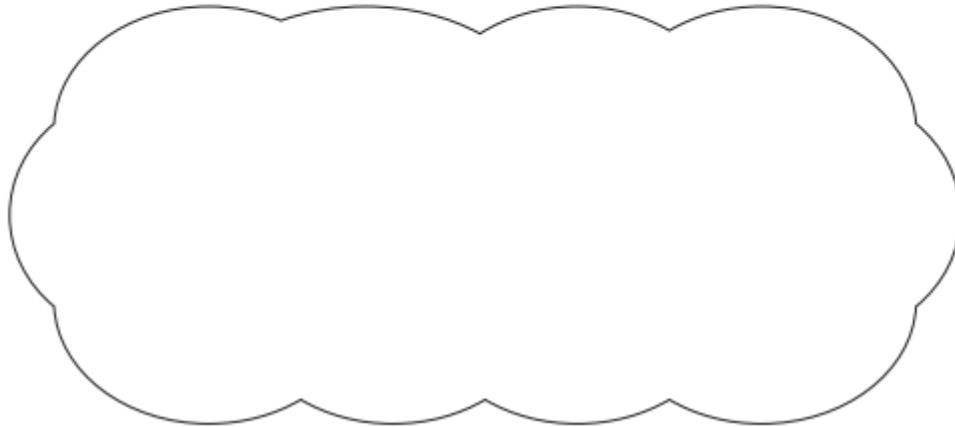
Sample

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

Writing

- There is not a test for writing. Writing is assessed throughout the year, across the curriculum.
- Assessment criteria is used to make a judgment about a child's writing across several pieces of work.
- Writing moderation takes place with other schools and external moderators visit every few years.
- Writing will be judged as either 'Working towards the expected standard', 'Working at the expected standard' or 'Working at greater depth with the expected standard'.

Scaled

- What is meant by ‘scaled scores’?
- 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Since July 2016, for the first publication of test results, each pupil now receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the national standard.

| English reading | |
|-----------------|---------------------|
| Raw score | Scaled score |
| 0 | No scaled score (N) |
| 1 | |
| 2 | |
| 3 | 80 |
| 4 | 82 |
| 5 | 83 |
| 6 | 85 |
| 7 | 86 |
| 8 | 87 |
| 9 | 88 |
| 10 | 89 |
| 11 | 90 |
| 12 | 91 |
| 13 | 92 |
| 14 | 93 |
| 15 | 94 |
| 16 | 95 |

| English reading | |
|-----------------|--------------|
| Raw score | Scaled score |
| 17 | 96 |
| 18 | 97 |
| 19 | 98 |
| 20 | 99 |
| 21 | 100 |
| 22 | 100 |
| 23 | 101 |
| 24 | 102 |
| 25 | 103 |
| 26 | 104 |
| 27 | 104 |
| 28 | 105 |
| 29 | 106 |
| 30 | 107 |
| 31 | 108 |
| 32 | 109 |
| 33 | 109 |

| English reading | |
|-----------------|--------------|
| Raw score | Scaled score |
| 34 | 110 |
| 35 | 111 |
| 36 | 112 |
| 37 | 113 |
| 38 | 114 |
| 39 | 115 |
| 40 | 116 |
| 41 | 117 |
| 42 | 118 |
| 43 | 119 |
| 44 | 120 |
| 45 | 120 |
| 46 | 120 |
| 47 | 120 |
| 48 | 120 |
| 49 | 120 |
| 50 | 120 |

What we are already doing

Reading

- Children receive a focused Guided Reading sessions each week which concentrates on the specific question types. This is an opportunity to teach some necessary exam techniques as well as to develop reading and comprehension skills.
- Some children continue to receive individual reading support to focus on specific areas.
- After school targeted English booster session every Wednesday

Vocabulary, Punctuation and Grammar

- Spelling Frame
- Children receive weekly words relating to objectives on the KS2 curriculum.
- Some of their words are taken from the list of 100 words listed in the curriculum which children are expected to be able to spell by the end of Year 6.
- These words are revisited throughout the week.
- Daily grammar incorporated into English lessons.
- Small intervention groups based on identified needs.
- After school English booster session every Wednesday

What we are already doing

Maths

- Children receive lessons that are differentiated to suit their current next steps in maths. As part of these lessons children receive prompt feedback and extra support either 1:1 or in small focused groups where needed.
- Children have homework each week to reinforce the skills being taught at school. Homework will now also be linked to the revision guides.
- Past papers will be completed under timed conditions in school to ensure the children are aware of the types of questions they will face and the time constraints that they will be expected to complete the papers within.
- They can also use Time Tables Rock Stars to support their learning.
- Targeted support groups with a range of different adults - boosts all abilities.

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best.
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks. Revision books have already gone home and need to come back into school so we can discuss the homework together.
- Reading, spelling and arithmetic (e.g. simple additions, subtractions and times tables) are always good to practise.
- Encourage your child to ask for help with anything they find difficult.
- If you have any concerns, please speak to us!

SATS WEEK - Final checks

- During SATS week the children can arrive at school from 8:15 and can come into the classroom to play Maths or English games and settle before the tests start.
- Children will be provided with breakfast.
- The children will need to bring in their PE kit everyday during SATS week as we will try to head outside for some extra fresh air and exercise in the afternoons
- Children can bring in a SMALL and INEXPENSIVE lucky charm if they would like but it will be their responsibility to look after it.
- If for any reason your child is not feeling 100% on the day of a test then please try to bring them into school for the test only. If they are feeling really ill then please call the school as early as possible.