Skills	EYFS	Key Stage 1 (yr 1,2)	Lower Key stage 2 (yr 3,4)	Upper Key stage 2 (yr 5,6)
Natural Knowledge	<ul> <li>To Identify Toxic Plants (Never Trust a Fungi).</li> <li>To Respect the wildlife environment.</li> <li>To Learn about different habitats.</li> <li>Learn a range of natural Craft, including mud painting, natural dyes, printing.</li> </ul>	<ul> <li>(Plus)</li> <li>Identify different types of trees and plants.</li> <li>To identify different Species of birds and other wild life.</li> <li>Discover what is in a pond.</li> </ul>	<ul> <li>(plus)</li> <li>Conservation work in school environment pond area.</li> </ul>	•
Orienteering and outdoor navigation.	<ul> <li>Free exploration and be able to say what they see in different directions when outside.</li> <li>Explore and be active in the woods.</li> <li>Physical Activity: Run, walk, climb, crawl.</li> </ul>	<ul> <li>(plus)</li> <li>Use simple Compass direction (N, S, E, and W).</li> <li>Use directional language (Near, far, left right, under, over)</li> <li>Use simple maps simple maps and use basic symbols in a key.</li> </ul>	<ul> <li>(plus)</li> <li>Know the Eight points of a compass rose.</li> <li>Orientate a map</li> <li>Complete a simple 'star Orienteering' course using cardinal points.</li> <li>Work with a partner or small teams to navigate</li> <li>Understand four figure grid references.</li> <li>Complete and orienteering course with locations marked on a map.</li> </ul>	<ul> <li>(plus)</li> <li>Understand six figure grid references and use OS maps.</li> <li>Use compass bearings to walk a simple Star pattern.</li> <li>Practice and develop pacing skills.</li> <li>Be able to take a bearing from a map and walk that bearing.</li> <li>Complete an orienteering course using bearings and directions.</li> </ul>
Fire lighting and outdoor cooking.	<ul> <li>Learn how to be safe around a fire.</li> <li>Build a fire with an adult including collecting fuel.</li> <li>Group cooking on a fire with supervision (hot chocolate, apple crumble etc).</li> <li>Toast a marshmallow on a large fire.</li> </ul>	<ul> <li>(plus)</li> <li>Use a ferrorod (flint and steel) to light a small individual fire.</li> <li>Toast a marshmallow.</li> <li>Understand the fire triangle.</li> </ul>	<ul> <li>(plus)</li> <li>Use matches to light a fire or candle.</li> <li>Cooking more independently simple preprepared meals.</li> <li>Learn how to extinguish a fire with adult support.</li> </ul>	<ul> <li>(plus)</li> <li>Use outdoor stoves (kelly kettle, Trangia, hexi stoves, etc).</li> <li>Plan a meal and cook outdoors.</li> </ul>
Knives and tools	<ul> <li>Use a potato peeler.</li> <li>Use safety knives to cut soft food (bread etc).</li> <li>Use bow saws to cut wood under close adult supervision.</li> <li>Use mallets and wedges to split logs under close adult supervision.</li> <li>Use hammers to bang non-structural nails into objects.</li> </ul>	<ul> <li>(plus)</li> <li>Use a screw driver to place and remove screws.</li> <li>Use sharp knives for veg prep (bridge technique).</li> <li>Use of secateurs and loppers.</li> </ul>	<ul> <li>(plus)</li> <li>Wittleing a stick using a sharp knife.</li> <li>Use nails and screws to permanently join two pieces of wood.</li> <li>Introduce drills.</li> </ul>	<ul> <li>(plus)</li> <li>Use a variety of tools and techniques to make a finished product (toy, game, bird house, outdoor structure)</li> </ul>
Knots	Tie a simple bow (shoe lace)	<ul> <li>(plus)</li> <li>Granny knot -&gt; reef knot</li> <li>Overhand knot -&gt; Figure 8</li> <li>Half hitch -&gt; round turn and two half hitches.</li> </ul>	<ul><li>(plus)</li><li>Clove hitch.</li><li>Lashing and frapping.</li></ul>	<ul> <li>(plus)</li> <li>Use knots and wood to make a rope ladder.</li> <li>Use knots and wood to make a small picture frame.</li> </ul>
Den building	Building dens for small fictional creature/toys	<ul><li>(plus)</li><li>Supported construction</li><li>Lean to shelters</li></ul>	<ul> <li>(plus)</li> <li>Use tarps and lashings to build a simple shelter/basha.</li> <li>Put up a tent.</li> </ul>	<ul><li>(plus)</li><li>Build a longer lasting structure or station.</li></ul>

## Activities

## Natural Knowledge

EYFS								
Natural Knowledge								
Never trust a fungi song	Tree survey	Tidy izzys garden.						
(every session).	Bird watching (hide)	,,, gar a c						
Mud kitchen	Pond dipping.							
Mud printing								
Natural dyes								
Bark rubbing.								
Osionto osino o ondo ostdo os								
Orienteering and outdoor n Dino month follow foot	N, S, E, W game (field)	Star orienteering (8 point,	Star orientooring					
		field?).	Star orienteering (bearings, field?).					
prints. Scramble Line	Make compass rose from wood.	Treasure hunt (map)	Treasure hunt village					
Assault course (made by	Make a trail in forest (egg	Orienteering (field)	(map)					
KS2).	hunt?) #req forest map.	Leadership activities:	Orienteering (field)					
K32).	munt: ) #req forest map.	Bridges	Orienteering (neid)					
		Tox waste						
		towers						
		towers						
Fire Lighting and outdoor co								
Hot chocolate	Eggy bread	Rat pack	Plan and cook meal.					
Apple Crumble	Scotch pancakes	Noodles						
Tomato pasta	Smores							
Welsh cakes	Pizza							
Marshmallow on a stick.	Veg soup							
Dino biscuits?								
Knives and tools								
Peel apples	Bottle top cars	Letter holder	Log reindeer					
Cut tomatoes	Nail weaving	Bug hotel with frame	Wooden car					
Use biscuit cutter for	Nail hedgehogs	bug noter with frame	Bird house.					
Welsh cakes	Screw board		Make knot board					
Cut wood	Bug hotel		Make shoe lace trainer.					
Split wood with wedge	Noughts and crosses		inake shoe lase trainen					
and mallet.	board							
Pumpkin and golf tees								
Tree cookies (paint)								
,								
Knots								
Shoe lace trainer	Reef knots	Clove hitch	Ladder hitch					
Shoe lace trainer	Figure 8	Lashing	Square lashing					
	Round turn and two half							
	hitches							
Den building								
Muddy elves	Make lean too	Make basha	Throwing range					
Dino month (make nest)			Fire shelter					
			Washing station?					
			Bird house?					