



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Engagement of all pupils in regular physical activity.</li> <li>Increased participation in competitive sport.</li> <li>Increased awareness of being healthy and what this means.</li> <li>Increased enjoyment of PE.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>Broad range of after school clubs offered to pupils.</li> <li>Level of challenge in PE lessons</li> <li>Profile of PE and sport is raised in school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17, 600		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				2.8%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Give children the opportunity for regular exercise.	Train sports leaders to deliver and run the Golden Mile Challenge. Premier sports to deliver 2 taster days during the school year for new sport opportunities and an intra school competition.	£500			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				11.3%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Target specific groups of pupils with a particular need.	Subsidise pupil premium children to take part in sporting events and opportunities.	£1000			
Take part in regular competitions and provide pupils with the opportunity to try and take part in different sporting opportunities.	Run a variety of after school sports clubs and enter cluster and SSP competitions.	£1000			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff delivering Real PE. Improved teaching of lessons will improve pupil progress and enjoyment.	PE advisor and subject leader to support staff throughout the year to improve learning nutrition. Coaching/mentoring to be recorded to show progress towards a 5 star lesson.	£2580		
To develop subject leadership and achieve High Quality PE Mark.	Jessica Sewell and Bev Bucklee to be given non contact time to monitor, plan and assess PE across the whole school.	£2000		
HLTA to deliver high quality PE.	Bev Bucklee to deliver 1 PE session a week to KS2 classes.	£2170		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve provision of equipment and resources.	Buy new equipment to meet the needs and demands of curriculum PE lessons and after school sports clubs.	£2800		
Develop new sporting opportunities in school.	Run taster days for new sports. Karate in January and ultimate Frisbee in Summer Term. Run a Gymnastics club for KS1. Run additional after school sports clubs in running and dance for KS1 and KS2 pupils.	£800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children more opportunities to take part in competitive sport.	Premier sports to run an intra house competition in Summer term. Intra competitions to be run with KS2 as part of games lessons on a Friday once a term.	£500		
Prepare children for a competitive swimming gala.	Provide additional swimming sessions for 5 weeks to improve stroke and swimming technique in order to prepare children for cluster swimming gala.	£150		
Transport for children to attend sporting competitions and events.	Book coaches for children to attend cluster and SSP sporting competitions and events.	£1000		
Cover teachers so children can attend sporting opportunities.	Book supply cover so teachers can take children to sport events.	£2000		
After school sport opportunities provided that link to cluster competitions.	Additional sports clubs run during the year to support and encourage children into a competitive sports pathway.	£1000		