



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Engagement of all pupils in regular physical activity.</li> <li>Increased participation in competitive sport.</li> <li>Increased awareness of being healthy and what this means.</li> <li>Increased enjoyment of PE.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>Broad range of after school clubs offered to pupils.</li> <li>Profile of PE and sport is raised in school.</li> <li>Level of challenge in PE lessons.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17, 600		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Give children the opportunity for regular exercise.	Train sports leaders to deliver and run the Golden Mile Challenge. Premier sports to deliver 2 taster days during the school year for new sport opportunities and an intra school competition.	£500	The 2019 PE survey demonstrates that more children are now exercising outside of school (increase of 18%) and more children now consider themselves to be healthy (increase of 14% compared to previous years).	Continue to offer a range of sporting opportunities within school and develop opportunities for active play during lunchtimes. Play leaders/ members of staff could organize structured games.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Target specific groups of pupils with a particular need.	Subsidise pupil premium children to take part in sporting events and opportunities.	£1000	Sports clubs targeting pupil premium children were extremely popular and this is reflected in the PE survey.	Continue to subsidise clubs. Raise profile in school by using a sport board to communicate events, results and clubs. This would hopefully attract more interest in after school clubs.	
Take part in regular competitions and provide pupils with the opportunity to try and take part in different sporting opportunities.	Run a variety of after school sports clubs and enter cluster and SSP competitions.	£1000	The 2019 PE survey shows that more children have taken part in competitions against other school compared to previous year (increase of 10%). However, overall number of children attending after school sports clubs has decreased by 8%. This could be due to now charging a small amount for clubs in order to ensure sustainability of these in the future.	Look to enter SSP competitions to further increase sporting opportunities for our pupils. There are a number of SSP competitions that a different to the current cluster events on offer.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				38.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff delivering Real PE. Improved teaching of lessons will improve pupil progress and enjoyment.	PE advisor and subject leader to support staff throughout the year to improve learning nutrition. Coaching/mentoring to be recorded to show progress towards a 5 star lesson.	£2580	Pupil enjoyment of PE has increased by 41%. There has also been a dramatic increase of 60% of children feeling challenged in PE. This indicates that regular and frequent CPD and working alongside a PE advisor has had a positive impact.	Continue to work with PE advisor to develop subject leader work and play leaders in school.
To develop subject leadership and achieve High Quality PE Mark.	Jessica Sewell and Bev Bucklee to be given non contact time to monitor, plan and assess PE across the whole school.	£2000	Both candidates have now successfully passed the PE subject leadership course and are now working on ensuring the standards are raised to achieve the High Quality PE mark.	This needs to continue next academic year.
HLTA to deliver high quality PE.	Bev Bucklee to deliver 1 PE session a week to KS2 classes.	£2170	This has been effective this year and pupil enjoyment has increased by 41% compared with previous years data.	To continue next year and develop this further by engaging pupils in more after school clubs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				26.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve provision of equipment and resources.	Buy new equipment to meet the needs and demands of curriculum PE lessons and after school sports clubs.	£2800	Equipment purchased has supported lessons effectively. It has also been used to run cluster multi skills events and sports day.	Explore new resources to further support pupils by offering more of a challenge or engaging in new sports.
Develop new sporting opportunities in school.	Run taster days for new sports. Karate in January and ultimate Frisbee in Summer Term. Run a Gymnastics club for KS1. Run additional after school sports clubs in running and dance for	£800	Taster days have been successful and PE survey results demonstrate that a number of pupils now attend these local sports clubs.	Continue to build club links and promote more sports and taster days in school.

	KS1 and KS2 pupils.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Give children more opportunities to take part in competitive sport.	Premier sports to run an intra house competition in Summer term. Intra competitions to be run with KS2 as part of games lessons on a Friday once a term.	£500	More children have competed in competitive sport opportunities compared with previous year.	Explore further competitive sport opportunities with the SSP.
Prepare children for a competitive swimming gala.	Provide additional swimming sessions for 5 weeks to improve stroke and swimming technique in order to prepare children for cluster swimming gala.	£150	Children have had additional opportunities to develop progressive strokes and compete in a swimming competition.	To continue next academic year. Explore opportunities to offer top up swimming session to those children who have not met the National Curriculum requirements by the end of KS2.
Transport for children to attend sporting competitions and events.	Book coaches for children to attend cluster and SSP sporting competitions and events.	£1000	Additional opportunities have taken place for KS1 this year. All KS1 children took part in a chance to shine cricket festival at Sheringham Cricket Club.	Attend a SSP event and explore more sport opportunities for KS1.
Cover teachers so children can attend sporting opportunities.	Book supply cover so teachers can take children to sport events.	£2000	Supply cover has been organised to ensure that children and staff have been available to attending sporting opportunities.	
After school sport opportunities provided that link to cluster competitions.	Additional sports clubs run during the year to support and encourage children into a competitive sports pathway.	£1000	We have participated in all cluster events apart from the cluster Tag Rugby. Teachers have attended these sessions and we have	We have started to charge a small fee for after school clubs to help support and deliver clubs and to increase sustainability. This will

			<p>attended additional opportunities for KS1 children such as a local cricket festival.</p> <p>Additional clubs have run during the year including the following: football, gymnastics, dance, tag rugby, cricket and rounders.</p>	<p>continue next year.</p>
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