



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Engagement of all pupils in regular physical activity. Increased participation in competitive sport. 	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broad range of sports and activities offered to all pupils. Profile of PE and sport is raised in school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17, 600		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Give children the opportunity for regular exercise.	Train sports leaders to deliver and run the Golden Mile Challenge. Premier sports to deliver 2 taster days during the school year for new sport opportunities and an intra school competition.	£500			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop celebration of achievement in PE in KS1.	Sport leaders to be trained and run festivals for KS1 pupils in Summer Term. Provide certificates for children taking part and create a display celebrating their participation.	£200			
GB athlete in school to deliver running workshops and raise aspirations in PE.	Running workshops and assembly for all children in school delivered by Annie Mooney and Iona Lake.	£500			
Target specific groups of pupils with a particular need.	Subsidise pupil premium children to take part in sporting events and opportunities.	£1000			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff delivering Real PE. Improved teaching of lessons will improve pupil progress and enjoyment.	PE advisor and subject leader to support staff throughout the year to improve learning nutrition. Coaching/mentoring to be recorded to show progress towards a 5 star lesson.	£2580		
To develop subject leadership in school.	Jessica Sewell and Bev Bucklee to attend subject leader training course.	£1400		
To develop subject leadership and achieve High Quality PE Mark.	Jessica Sewell and Bev Bucklee to be given non contact time to monitor, plan and assess PE across the whole school.	£2000		
HLTA to deliver high quality PE.	Bev Bucklee to deliver 1 PE session a week to KS2 classes.	£2170		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve provision of equipment and resources.	Purchase Slanted Dance CPD and resources. B Bucklee to undertake training and then deliver dance sessions to pupils.	£2800		
Develop new sporting opportunities in school.	Run taster days for new sports. Karate in January and ultimate Frisbee in Summer Term. Run a Gymnastics club for KS1.	£800		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children more opportunities to take part in competitive sport.	Premier sports to run an intra house competition in Summer term. Intra competitions to be run with KS2 as part of games lessons on a Friday once a term.	£500		
Prepare children for a competitive swimming gala.	Provide additional swimming sessions for 5 weeks to improve stroke and swimming technique in order to prepare children for cluster swimming gala.	£150		
Transport for children to attend sporting competitions and events.	Book coaches for children to attend cluster sporting competitions and events.	£1000		
Cover teachers so children can attend sporting opportunities.	Book supply cover so teachers can take children to sport events.	£2000		