

# St. John's Community Primary and Nursery School

## Planned Pupil premium grant expenditure: Report to Governors/parents for year 2013/14

The Pupil Premium is a grant allocated to schools in addition to the main school budget. It is awarded on the basis of the number of children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	229 including Nursery
Total number of pupils eligible for PPG	36
Amount of PPG received per pupil	£1140
<b>Total amount of PPG received (April 13- April 14)</b>	<b>£40,991</b>

### **Nature of support 2013/14**

The money will be used to:

1. The school has retained a teaching assistant allowing us to provide additional support for pupils in Literacy and Numeracy in every class.
2. The school continues to employ an inclusion worker who works with pupils and parents to remove barriers to learning by supporting emotional and social well-being.
3. Work with Maths consultant to develop Maths practice, improve quality first teaching and strengthen staff skills.
4. CPD for support staff to enable high quality interventions
5. CPD for Literacy leader to enable whole school work on outstanding practise.

### **Curriculum focus of PPG spending 2013/14**

- Maximising progress in reading, writing and maths to ensure every child irrespective of ability makes the required minimum progress (2 national curriculum levels).

### **Measuring the impact of PPG spending**

School will measure the impact of interventions in the following ways:

- Pupil progress meetings will be held half termly with teacher and Headteacher to discuss progress and refine provision for groups and individuals.
- SENCo and teacher meet half termly to review progress of pupils both socially and academically
- Class teachers and Inclusion worker meet regularly to discuss support being offered to pupils and impact its having to allow for quick modification if necessary
- Termly data monitoring allows careful tracking and analysis of individuals and group

progress which is reported to governors.

- School self-evaluation ensures work/planning and pupil's views are carefully monitored.
- Governing body to make a visit termly to explore impact of actions on groups of pupils.
- Lesson observations will show impact of CPD on teaching
- Data will measure progress and impact of CPD on outcomes
- Inclusion worker will produce annual report to GB of impact of her work with pupils in receipt of PPG
- Staff survey will measure impact of CPD on their confidence levels

#### Record of PPG spending by item/project 2013/14

Item/project	Cost	Objective	Outcome
Staff training and development on developing outstanding teaching	£2000	<i>To ensure outstanding teaching for every child supporting maximum engagement and maximum progress.</i>	<i>Teacher attended Outstanding Teacher Programme and shared learning with colleagues in school</i>
Staff training and development to ensure best practice provision in Maths	£3000		<i>CPD in maths has impacted on teacher confidence/resourcing/learning environment and progress and that of teaching assistants.</i>
Inclusion and Well-being Mentor and resources	£ 14, 250	Ensure pupils are emotionally secure to enable learning to be focussed.	<p><i>Feedback from pupils and parents is positive about impact of this role</i></p> <p><i>Attendance is now above National for first year in past three.</i></p> <p><i>Children seek out Inclusion mentor to support when issues arise</i></p> <p><i>Parents request her intervention also when times are challenging recognising the value of the role.</i></p>

Teaching assistant to enable support for Literacy and Numeracy in every class	£21,741	Raise attainment and ensure minimum of 2 levels progress across KS2 and 2 levels progress across KS1.	<i>Year 6 progress- 2 levels</i> <i>Reading- 67%</i> <i>Writing-67%</i> <i>Maths-83%</i>
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