

# Welcome to Year 2

Year 2 Curriculum Morning

2017



# Important Information

P.E. – Every Tuesday (Real P.E. with Miss Sewell) outdoors weather permitting  
Every Friday with Mrs Gittins and Miss Sutton (indoors until Easter)

Homework – Given on a Friday ready to be handed in the following Wednesday  
Normally up on the Year 2 page by Friday pm

Spellings – Spelling practice is every Friday

Reading Books – Children free to change on a daily basis

Nibbles – Class Hamster

# Sumdog

- The school has bought into the Sumdog programme and the children begin using it in Year 1.
- We will continue to use it this year and the children have their own username and password to allow them access to it at home.
- It has a wide range of mathematical games and activities to help them reinforce and improve on concepts learnt in class. I can also tailor questions for individual children.
- If your child needs an additional copy of their log in details please let me know.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Name of topic/theme</b>	Norwich	Fire	Plants and People		Pirates	
<b>Art</b>	Romero Britto	London landscapes - sculpture	Still Life drawings	3d Stop motion animations	Textiles – create a pirate flag and sail	Treasure maps and self portraits as pirates
<b>Design</b>	Creating shoes	Tudor Houses	Preparing varied healthy meals Understanding where food comes from and food tasting		Design and make puppets – sewing	Design and make boats
<b>Geography</b>	Similarities between Norwich and Brasil	Maps of London	Physical Geography – cliffs, hills, mountains, oceans, rivers, soil, valleys, vegetation Making rivers		Continents, oceans, locational and directional language in maps, use map symbols and keys	
<b>History</b>	Significant people from our own locality – Edith Cavell	Great Fire of London Samuel Pepys	Factories – with a focus on food such as canning Nicholas Appert		Sir Francis Drake and Blackbeard – history of pirates and smuggling	
<b>Science</b>	Creating shoes	Materials	Plants and People Living and dead, habitats, identifying animals and plants that live in habitats (including microhabitats), food chains, how seeds grow experiment, how humans grow, needs for survival, exercise, healthy eating		Materials – floating and sinking, materials designed for purpose – predictions and experiments design and make boats and test	
<b>Music</b>	Ourselves (Music for expression) Travel (Music from another culture)	Water (pitch and reading scores) Toys (steady beat)	Our Bodies (beat and varying rhythms)	Animals (changing pitch)	Our Land (timbre and texture) Seasons (understanding of pitch shape)	Water (composition and performance) Sea shanties
<b>RE</b>	Jesus and Zaccheaus	The Christmas Story and advent	Judaism – Shabbat, Passover, Abraham, Moses		Islam – mosque and sense of belonging	Islam – Hajj, Kabbah, Makkah
<b>PE</b>	Real P.E. / Gymnastics	Real P.E. / Gymnastics	Real P.E. / Dance		Real P.E. / Dance	Real P.E. / Games and athletics
<b>Computing</b>	Safety online and debugging	Benefits of technology, Importing and changing text	Algorithms, robots and debugging		Benefits of technology, laying out work	Use programming software
<b>PSHE</b>	Fear and what it would be like to live elsewhere	Loyalty and jealousy	Recycling	Pollution and sustainable power	Diversity of people Resilience	Bullying Value of money and generosity (garden centre topic, understanding charity and the importance to give)
<b>Visits / Visitors</b>	Norwich Cathedral and Bridewell Museum	Museum of Norwich Great Fire of London	Pantomime	Kingswood	Visitor – creating maps	Roys Garden Centre

# PE and Games

- Long hair must be tied up (girls and boys!) for PE and earrings will be taped over with micropore tape if they cannot be removed.
- Please name all your child's PE kit and school uniform, especially now everyone wears the same outdoor games kit!!!
- If your child wears a pair of tights, please ensure they have a change of socks with them to wear for games.
- If your child cannot do games for any reason, please supply a written note to explain the reason and be aware that they will still be expected to go outside and watch or to help the teacher in charge of their group.

# Photographs

- If you have not already done so, please return the Photo permission form that was attached to a recent newsletter.
- This form allows us to take pictures of your child to use at school and for some publicity purposes.
- If the form is not returned, the school will assume that you are happy for us to take images of your child - unless you inform us otherwise in writing.

# Educational Visits

**Bridewell Museum**

**Museum of Norwich**

**Pantomime**

**Kingswood Residential**

**Garden Centre**

**Pirate Show**

# Home Learning

## Home Learning

- Home learning activities are sent home every Friday for completion and return the following Wednesday.
- Will be a range of activities - not always Literacy & Numeracy, though there will be spellings each week.
- Please support your child in completing their tasks and returning books on time.

## Reading

- Home reading - please hear your child read their home reading book & sign their Reading Diary when the book is finished and return to school.
- Library books - chosen each Wednesday from after Christmas and returned the following Wednesday.

# Behaviour & Expectations

- The class & school have a number of ways of encouraging positive and polite behaviour from all the children:
- Gold Book - it is the aim that all children will get in the Gold Book at least once over the year - good work, behaviour, doing something special.
- Head teachers Award - award given out by the Head teacher for an exemplary deed, behaviour or piece of work from a child.
- Credits - children get credits to go towards their house totals - for good work, winning competitions, sitting & listening nicely etc.
- Rocket System - all begin each day on a sunny day, any issues - the child goes through the reminders. If on reminder 3 a short sanction is applied.
- The Growth Mindset train

# Assessment & a bit of fun!!

- We make assessments on your child's progress on a termly basis and over the course of the year it is hoped that your child will have progressed up two sub levels from where they began in September.
- Reading, Writing, Maths and Science are assessed each term.
- This will be discussed with parents at the parents evenings held during the year and in an annual report home.
- The annual report will be sent out approximately February which will include details of targets and progress so far. There will be an additional parent consultation evening in the Summer Term to discuss further targets.
- We do have fun at school too: - Harvest Festivals, parties, curriculum weeks, special visitors, class assemblies, charity days, educational visits and more!!