

PE Action Plan 2017/18

Summary of expenditure

£ 3 000	Beverly Bucklee to cover PPA time and deliver high quality PE
£ 2 580	Professional Development to increase high quality PE and challenge in lessons (Annie Mooney)
£ 1 400	PE Subject Leadership qualification
£ 2 000	Equipment
£ 500	Golden Mile and Premier sport buy in.
£ 2 000	Supply Cover to attend sporting events
£ 350	Gymnastics coach
£ 800	Slanted Dance CPD
£ 500	Running workshops and GB athlete in school
£ 1 000	Subsidise pupil premium children to take part in sporting activities and events.
£ 1 000	Transport to and from sporting events
£ 2 000	Non contact subject leader time
£ 17 280	Total Expenditure
£17 600	Total Funding 2016/17 (Approx)

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Improve quality of teaching

Success criteria

Improved survey results about enjoyment in PE to be improved to 80%.

All staff to use Real PE scheme for 1 hour of PE a week and show evidence of working towards a star lesson using the learning nutrition.

All Lesson observations rated good or outstanding.

Development Priority	Tasks or activities	Cost	Timing	Responsibility	Evaluation/Impact
				Action	
Use NPECTCs PE specialist to deliver, plan and assess high quality PE.	Beverly Bucklee to deliver one hour of PE per week to all KS2 children	£3000	Throughout the year	JS	
CPD for staff delivering PE – supported to implement and teach real PE scheme of work with a focus around the learning nutrition. Lessons need to be improved to increase enjoyment of PE and improve survey results.	Annie Mooney to work support all staff throughout the year to ensure these elements are incorporated into all PE lessons and staff are confident teaching Real PE scheme. Coaching/Mentoring recorded to show progress towards a 5 star lesson. Survey of PE at the end of the year to discover pupils enjoyment of PE.	£2580	Throughout the year	JS/AM	

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Give children desire, fun and enjoyment from taking part in PE and Sport leading to improved standards

Success criteria

Improved survey results about enjoyment in PE to be improved to 80%.

Increase the number of children attending sports clubs from to 70%.

All lesson observations rated good or outstanding.

Development Priority	Tasks or activities	Cost	Timing	Responsibility	Evaluation/Impact
				Action	
Improved provision of equipment and resources. Slanted Dance CPD and resources.	Staff training for B Bucklee and purchase scheme of work.	£2 800	Autumn Term 2017	JS/BB	
Develop celebration of achievement in PE in KS1.	Create more opportunities in school for KS1 pupils and ensure they are celebrated e.g SSP competitions and events in school run by sports leaders. Provide certificates to children so show achievement and celebration.	See below	Throughout year	JS	
New sporting opportunities	Attendance at events and different venues Whole school inter house event in Spring term Taster Days for new sports Attend 1 SSP competition during the year.	£1000	Ongoing	JS	
Understand our children's desires and wishes in PE	Children's survey	-	Summer Term 2018	JS/Class Teachers	
To engage upper KS2	Annie Mooney to train	Costed in quality of	Spring and Summer Term	JS/AM	

students in leadership skills using playleaders training.	playleaders who will then go on to organise and run festivals for KS1 in summer term.	teaching and learning.			
Raise the standard of PE across the school by targeting specific groups of children.	Using PE funding to subsidise places for pupil premium children.	£1000	Throughout the year	JS	
Provide more sporting opportunities to engage KS1 pupils.	Gym coach to run a Gymnastics club for KS1 pupils.	£500	Autumn Term	JS	
Provide a variety of sporting opportunities for children to take part in.	Variety of inter house competitions in school. Participation in cluster and SSP events. Taster days for new sports.	Costed as part of new sporting opportunities	Throughout the year	JS	
Give children the opportunity for regular exercise.	Continue with the Golden Mile. Train sports leaders to run Mile Challenge. Premier sports to deliver 2 taster days during the year and an intra school competition.	£500	Golden Mile to run all year. Benchmarking of fitness in December. Review fitness levels July.	JS	
GB athlete in school to run running workshops and raise aspirations in PE.	Running workshops and assembly run by Annie Mooney and Iona Lake.	£500	Autumn Term	JS	

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Subject Leadership

Success criteria

All lessons observed as good or outstanding.

Increasing profile of PE in school by entering a variety of new SSP competitions with the aim to engage more children.

Staff more confident about delivering PE. This to be assessed by a staff survey conducted at the beginning and end of the academic year.

Improved results on pupil survey regarding enjoyment of PE. Aim is to raise pupil enjoyment to 80% and above.

Development Priority	Tasks or activities	Cost	Timing	Responsibility	Evaluation/Impact
				Action	
Understand children's opinions of PE and use these to develop and inform the curriculum.	Complete annual PE survey with children Compare results with 2017 to identify major changes	-	July/August 2018	JS	
Ensure high quality PE, celebrate good practice and identify training needs.	Lesson observations Monitor training courses and professional development are on offer, particularly in dance and gymnastics.	- Costed on quality of teaching	Ongoing Ongoing	JS/BQ	
To develop subject leadership in school by PE subject leaders to attend leadership qualification course.	Jessica Sewell and Bev Bucklee to attend subject leadership training course.	£1 400	Ongoing	JS/BB/AM	
To develop subject leadership in school and achieve High Quality PE Mark.	Jessica Sewell and Bev Bucklee to be given non contact time to monitor, plan and assess PE across the whole school.	£2 000	Throughout the year	RQ/JS/BB	