

PE Action Plan 2014/15

Summary of expenditure

£ 3 000	Beverly Bucklee to cover PPA time and deliver high quality dance and gymnastics
£ 1 200	Resources
£ 4 200	Professional Development
£ 700	Transport to events
£ 100	Free places to course for children
£ 2 000	Sports coaching working with target groups for two lunch times a week
£ 300	Golden Mile
£11 000	Total Expenditure
£ 3 000	Remaining Funding 2013/14 (Approx)
£ 8 500	Total Funding 2014/15 (Approx)
£11 500	Total income

PE Action Plan 2014/15**Improve quality of teaching****Success criteria**

Improved survey results about enjoyment in PE

More children accessing extended learning in PE

Feedback from children

Lesson observations rated good or outstanding

Development Priority	Tasks or activities	Cost	Timing	Responsibility	Evaluation/Impact
				Action	
Improved provision of equipment and resources	Identify with teachers what equipment and schemes are needed	£1200	Ongoing	RS/BB/JS	Equipment purchased when needed. Lessons observed noted introduction of various and new equipment.
Use NPECTCs PE specialist to deliver high quality PE	Beverly Bucklee to deliver one hour of PE per week to all KS2 children	£3000	Throughout the year	RS	Completed. Feedback has been positive, continue this next year.
CPD for staff delivering PE	Target identified areas where development is needed: Netball Gymnastics Athletics Other areas as identified	400 800 1000 2000	Winter/Spring Spring Summer Ongoing	RS	Completed and on going. More lessons being observed as good . Feedback from staff has been positive and confidence teaching PE has increased. This has lead to staff feeling more excited about teaching PE.

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Give children desire, fun and enjoyment from taking part in PE and Sport leading to improved standards

Success criteria

Improved survey results about enjoyment in PE

More children accessing extended learning in PE

Feedback from children

Lesson observations rated good or outstanding

Development Priority	Tasks or activities	Cost	Timing	Responsibility	Evaluation/Impact
				Action	
Improved provision of equipment and resources	Identify with teachers what equipment and schemes are needed	See improve quality of teaching	Ongoing	RS/BB/JS	Equipment purchased as required.
Celebration of achievement in PE	Research and introduce ways of celebrating PE in school		Autumn term	JS	On wall and admired by children and parents as they visit school. Raised self esteem in performance. School teams celebrated and information on sporting achievements on Newsletter and website.
New sporting opportunities	Attendance at events and different venues (Sportspark?)	£700	Ongoing	RS	In place- participated in all cluster sport activities and some SSP activities.
	Whole school inter house event in Spring term	-	Spring term	JS	Round robin sports event took place in May. Taster sessions offered for karate and year school trip to Whitlingham to explore different water sports.
Understand our children's desires and wishes in PE	Children's survey	-	Autumn Term 2014	RS/Class Teachers	Survey completed in school by years 1-6.

					Outcomes discussed and used to inform next step planning through governor and staff PE action group.
More children on free school meals accessing afterschool PE	Promote to children that the school with support the fees of the courses	£100	September and ongoing		Places offered to children for free- targeted places.
Introduce contract for children participating in clubs	Distribute a contract to children and parents	-	September and ongoing	RS/BQ/SD	On going.
Raise the standard of PE across the school by targeting specific groups of children	Employ sports coach to work with children during lunchtimes (2 days a week)	£25 an hour (£2000 a year)	Throughout the year	RS	Started off really well but dropped off towards the end of the year
Use NPECTCs PE specialist to deliver high quality PE	Beverly Bucklee to deliver one hour of PE per week to all KS2 children	£3000	Throughout the year	RS	Completed. Feedback has been positive, continue this next year.
Introduce daily physical activity into the school day	Purchase and introduce Take 10 into classes	(from PE resources budget)			Cancelled.
Introduce more sporting competitions for all children to participate in		-	Spring Term	JS	Completed. More inter house events took place at school involving all children. Took part in all cluster competitions and some SSP events.
Give children the opportunity for regular exercise	Introduce the Golden Mile	£300	Benchmarking of fitness in December Introduce Golden Mile in January and then on-going Review fitness levels July	RS	Completed. Children across all year groups engaging in golden mile and data shows an increase in fitness levels in children as a result.
Introduce daily physical activity into the school day	Purchase and introduce Take 10 into classes				Cancelled.

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Subject Leadership

Success criteria

More lessons observed as good or outstanding

Increasing profile of PE in school

Staff more confident about PE

Subject leader able to give more detailed information about PE in school

Development Priority	Tasks or activities	Cost	Timing	Responsibility	Evaluation/Impact
				Action	
Develop skills, knowledge and understanding of PE	Research alternatives to Level 5 Certificate in Primary School Physical Education Specialism		For September 2015	RS	Completed- staff felt training was successful in raising their performance
Understand children's opinions of PE	Complete annual PE survey with children Compare results with 2014 to identify major changes	-	July 2015 July/August 2015	RS	Survey completed in school by years 1-6. Outcomes discussed and used to inform next step planning through governor and staff PE action group.
Train new joint Subject Leader	Induct JS in the role, give JS events to organise	-	Ongoing	RS	Completed. JS now fully undertaken role.
Ensure high quality PE, celebrate good practice and identify training needs	Lesson observations Monitor which training courses and professional development are on offer, particularly in athletics and KS2 winter games.	- Costed on quality of teaching	Ongoing Ongoing	RS/JS/BQ	All staff have has CPD opportunities and feedback has been positive. Will continue this work next year with the support of Annie Mooney.