

To partition numbers into hundreds, tens and units

$126 = 100 + 20 + 6$

$145 = \square + \square + \square$

$341 = \square + \square + \square$

$285 = \square + \square + \square$

$457 = \square + \square + \square$

$464 = \square + \square + \square$

$718 = \square + \square + \square$

$395 = \square + \square + \square$

$417 = \square + \square + \square$

Tom is thinking of some numbers and giving clues to what number he is thinking.  
Write his number in the box.



It has two hundreds, four tens and six units

It has three hundreds, two tens and two units

It has five hundreds, nine tens and five units

It has six hundreds, eight tens and one unit

It has three hundreds, six units and one ten

It has one hundreds, two units and seven tens

Write down three of your own clues for your teacher to solve!

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## Extension:

Some more numbers have been partitioned into tens and units. Fill in the missing number to make the number sentence correct.

$$145 = 100 + 40 + \square \quad 332 = \square + 30 + 2 \quad 428 = 400 + 20 + \square$$

$$358 = \square + 50 + 8 \quad 297 = 200 + \square + 7 \quad 521 = \square + 20 + 1$$

$$118 = 100 + \square + 8 \quad 714 = 700 + 10 + \square \quad 474 = 400 + \square + 4$$

$$236 = \square + 30 + 6 \quad 449 = 400 + 40 + \square \quad 353 = 300 + \square + 3$$

$$957 = \square + 50 + \square \quad 265 = 200 + \square + \square \quad 455 = \square + \square + 5$$

Some numbers have been partitioned into hundreds, tens and units. Put the hundreds, tens and units back together again and write the whole number.

$$100 + 60 + 7 = \square \quad 300 + 40 + 6 = \square \quad 200 + 20 + 2 = \square$$

$$400 + 10 + 4 = \square \quad 500 + 80 + 3 = \square \quad 600 + 30 + 5 = \square$$

$$200 + 50 + 9 = \square \quad 100 + 70 + 1 = \square \quad 700 + 90 + 8 = \square$$

$$300 + 40 + 5 = \square \quad 800 + 30 + 2 = \square \quad 900 + 50 + 0 = \square$$