

Welcome to Year 5



Year 5 Curriculum Evening
September 2015



The Year 5 Team!

- The Year 5 teaching team consists of:
- Miss Buck - Class teacher (All the time! ;-)
- Mrs Gittins - Intervention teacher (Tues - Fri mornings)
- Miss Baker - TA - mornings only

- Madame Leze - French (Wed afternoon)
- Mrs Bucklee - PE (Wed afternoon)
- Mrs Chamberlin - Readers (Tues morning)

Our Curriculum

- From September 2014 the government introduced a new National Curriculum across all subjects. St Johns adopted this curriculum and decided to take a topic based approach across our Foundation subjects where possible.
- The children have daily English, Maths and Guided Reading sessions and our topic based approach in the afternoons allows more flexibility where appropriate to mix lessons and best use of cross curricular links and opportunities

English Curriculum

- Literacy Curriculum is broken up into a variety of sections:
 - Composition - focusing on fiction, non fiction and poetry texts, such as: Legends, Suspense and Mystery, Heritage Fiction, Recounts, Explanations, Persuasion, Instructions, Reports, Discussions, Vocabulary building in Poetry, Cinquains and spoken word / rap.
 - Spoken Language - drama and oral rehearsal of poems and songs.
 - Spelling, Grammar and Punctuation - greater emphasis on this element in the new curriculum and knowing how our language is made up and structured eg: passive verbs / expanded noun phrases / relative clauses / perfect form of verbs, use of commas and hyphens.
 - Reading - larger emphasis on reading for pleasure, through self selected books and guided reading sessions.

Mathematics Curriculum

- 2014 Maths curriculum is split into a number of different areas which the children will work on in detail over the year.
 - - Number and Place value
 - - Addition and Subtraction
 - - Multiplication and Division
 - - Fractions (including decimals and percentages)
 - - Measurement
 - - Geometry - properties of shape
 - - Geometry - position and direction
 - - Statistics
 - - Algebra

Mathematics Curriculum

- In Year 5 the children will be working on the following:
 - Numbers to 1 million
 - Reading, writing, ordering and determining their place value.
 - Counting in tenths and hundredths and rounding up and down.
 - Investigating and using Roman Numerals to 1000 (M)
 - Add and subtract numbers with more than 4 digits using formal column methods.
 - Identifying multiples, factors and prime factors of numbers.
 - Use 4 digit numbers when multiplying and dividing using formal written methods. - Begin to use square and cube numbers.

Mathematics Curriculum

- Compare and order fractions.
- Write equivalent fractions and recognise mixed and improper fractions.
- Recognise decimal numbers and write them as fractions.
- Convert between different units of measure.
- Understand perimeter and area of regular and irregular shapes.
- Identify 3D shapes
- Know angles are measured in degrees
- Describe shapes that have been reflected or translated
- Read and interpret information in graphs and tables

Mathletics

- The children will continue to use Mathletics as a means of developing their mathematical understanding outside of school.
- Children can access Mathletics using their user name and password, I will arrange for copies of these to be stuck in their home learning books.
- Please encourage your child to use Mathletics and practice their mathematical skills at home.

Foundation Subjects

- Foundation subjects have been split into 6 half term topics over the year:
 - - Home Sweet Home
 - - Santa's Workshop
 - - London Calling
 - - Who's at Sutton Hoo?
 - - It's all Greek to me?
 - - Who's ruining our rainforests?
- Some topics are designed to be longer than others and elements from most subjects link into the theme of the topic.
- The topic webs outlining in more detail our possible activities will be updated each term on the school's website

Foundation Subjects

- Additional subjects include:
- • PE - *Gymnastics and Dance*, taught by Mrs Bucklee
- • French - *Rigolo Units*, taught by Madame Leze.
- • Music - *Music Express Scheme*.
- • RE - mixture of *Discovery RE* units of work that fit in with the *KS2 Scheme of work* - covering *Judaism, Christianity and Islam*.

PE and Games

- Class PE is on a Wednesday - please ensure that your child has their kit with them on this day.
- KS2 Games is on a Friday - please ensure they have the right games kit with them on this day, including a pair of trainers to wear outside.
- Long hair must be tied up for PE and earrings will be taped over with micropore tape if they cannot be removed.
- Please name all your child's PE kit and school uniform, especially now everyone wears the same outdoor games kit!!!
- If your child wears a pair of tights on a Friday, please ensure they have a change of socks with them to wear for games.
- If your child cannot do games for any reason, please supply a written note to explain the reason and be aware that they will still be expected to go outside and watch or to help the teacher in charge of their group.

Swimming

- This is the final year the children will go swimming at St Johns and are currently three weeks into our block of 7 weeks. Swimming will now be in blocks of 5 or 7 weeks to allow the children to learn new skills and make better progress.
- It is expected that by the end of Year 5 the children will be able to demonstrate that they can swim a minimum of 25 metres in a defined stroke.
- We will be swimming up until October half term and then again in the Spring term.
- Please ensure your child has their kit each week, including a hat that they can put on themselves and a suitable coat to wear for the walk.

SRE / Photographs

Sex & Relationships Education

- The children will be covering some elements of the Sex and Relationships Curriculum during the Summer Term.
- SRE is only covered in the Summer term in the KS2 classes and more information will be sent out to you nearer the time.
- The children in Year 5 learn about how loving relationships develop between two people over time and how babies are conceived.

Photographs

- If you have not already done so, please return the Photo permission form that was attached to a recent newsletter.
- This form allows us to take pictures of your child to use at school and for some publicity purposes.
- If the form is not returned, the school will assume that you are happy for us to take images of your child - unless you inform us otherwise in writing.

Home Learning

Home Learning

- Home learning activities are sent home every Friday for completion and return the following Wednesday.
- Will be a range of activities - usually a piece of English / Maths or Topic (with English combined within it)
- Please support your child in completing their tasks and returning books on time.
- Points are awarded for home learning and points for books in on time - prizes at end of each term.

Reading

- Home Reading - all children were issued a new Reading diary this term, please encourage your child to write the books they read in them and comment on how they got on.
- Would like them in at least once a fortnight to see how they are doing.
- Reading chart in the class for the children to fill in each time they return a book - end of term prizes.
- Library books - chosen each Wednesday and returned the following Wednesday.

Behaviour & Expectations

- The class & school have a number of ways of encouraging positive and polite behaviour from all the children:
- Gold Book - it is the aim that all children will get in the Gold Book at least once over the year - good work, behaviour, doing something special.
- Head teachers Award - award given out by the Head teacher for an exemplary deed, behaviour or piece of work from a child.
- Credits - children get credits to go towards their house totals - for good work, winning competitions, sitting & listening nicely etc.
- Traffic light system - all begin each day on green, any issues - the child goes to orange after a warning and then red if needed. If on red a short sanction is applied, depending on the behavioural issue. Persistent repetitions of unacceptable behaviours will result on contact with parents.
- Table of the Week - points are given to the table who shows they are, ready, have completed a task, are working quietly etc. Table with the most points gets the trophy for the next week. Encourages collaborative behaviour and team work.
- The children are encouraged to be self reliant and independent in Year 5, look after their own possessions and have respect for their books, belongings and environment.
- Politeness is also encouraged, please and thankyou, manners, respect for adults and peers inside the class and at playtimes.

Assessment

- With the onset of the new curriculum in September 2014, the government removed the old levels system for schools.
- St John's uses an assessment tool called Target Tracker and the children work within bands related to their age and are expected to make one point's progress within the band every half term - so 6 points through the year.
- So a Year 5 child should begin the year at band 5B and end the year on band 5S+. Children are assessed every half term against the assessment objectives for Reading, Writing and Maths. Children working above age related expectations can be assessed in upper bands and children working below age related expectations can be assessed in lower bands.
- The children complete a range of assessments over the year to check levels of progress, these include: Salford Reading test, Youngs Spelling test, Rising Stars - Reading and SPaG tests, PUMA Maths tests.