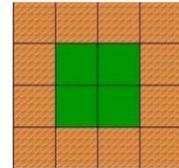


Homework

For 18th October

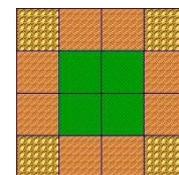
Lawn border

I was trying to imagine what my lawn would look like with a nice paved border around it. So I used some tiles that were all the same size but different colours, to build a little model. This is how it looked:



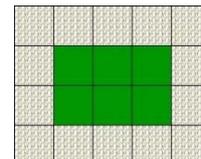
Make some kind of model or picture of your own that shows the same sizes. Look at the number of tiles for different parts.

I wondered what my border would be like if I changed some of the tiles. I made it like this:



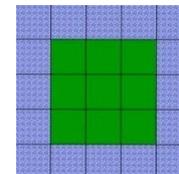
What do you notice has changed?

I decided I'd make some more changes to my model garden. I did this.



How does this compare with the last one?

I made one last model with some different tiles. Here it is. I liked this one.



Have a good look now at the numbers of the different tiles in different places for each of my models.

If I use 12 tiles to make a lawn, how many tiles would I need to make a border?

How many differently shaped lawns can you make with 12 tiles?



Do you need a different number of border tiles to go around each lawn shape?
Can you make models to show what the different gardens would look like?

Comments

Date set: Friday 13th October 2016 Date of test: Wednesday 18th October 2017

My score today out of 10	Mr Board's Star Words: Identity vegetable	
The words I still need to learn I have circled below: apply supply identify occupy multiply rhyme cycle python hygiene hyphen		

The spelling pattern for this week is:

Homophones

Spelling rule: These words sound the same (or very close to) other words with a different spelling and meaning

Common examples of homophones:

past
proceed
aisle
aloud
affect

For each word, find another word that sounds the same (or very close to). Write down the meaning of each word. Next week you will be tested on 10 words; these five and another five that sounds similar to them. You have to know which spelling to use and when.

Star words will be:

immediate

definite

What can you do to help you remember how to spell these words?

