

Homework

For 4th October

Shopping with Decimals

Next time you go grocery shopping, take a look at the receipt. Choose a category of items such as fruit, vegetables, meat, frozen goods, canned goods, cleaning products etc.

Find the total cost of that category (**show your workings**). What bank note or notes would you choose to pay for those items? How much change would you get? **Show your workings**.

Remember to look at and reason about the numbers before you choose a strategy for subtraction. **Justify your choice of strategy**.



Compare and order the different categories. What is the difference between the cost of the most and least expensive categories. Find the difference between the costs of other categories.

Choose a category and look online at another supermarket. What would be the cost if you bought the same items from that supermarket? What is the difference in cost?

Comments

Date set: Friday 29th September 2016

Date of test: Thursday 5th October 2017

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|--|-------------------------------|
| My score today | Mr Board's Star Words: |
| out of 10 | twelfth |
| | language |
| The words I still need to learn I have circled below: | |
| ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious | |

The spelling pattern for this week is:

Words with 'y' making /i/ phoneme

Spelling rule: In these words, the letter 'y' is acting as a vowel by making the short vowel sound /i/

Common examples of words with this spelling pattern include:

oxygen
symptom
physical
rhythm

What words can you find with this spelling pattern? If you can find some over the week – come and write them on our Spelling Spot in the classroom for others to see and learn from.

Star words will be:

apparent

community

What can you do to help you remember how to spell these words?

Literacy

You should now have lots of notes about a friend or family member. I would like you to start writing the biography this week. Think about how you set it out. What headings will you have? Will you include bullet points? How will it be organised? Will you create it on a computer? Will it be a poster, slide show or set out like a book? Will there be images? What fonts will you use? How can you make it engaging and easy to navigate?

You can be as creative and imaginative as you wish, as long as it has the features of a biography. Credits will be awarded for those children who put in the effort to produce something of a high quality.

You have two weeks to do this but I need to see something for next week. Don't leave it all to the last minute!