

### Literacy

- Children to work through a range of genres – focusing on British Literacy and develop speaking skills, through reciting poetry, reading & drama.
- Non fiction – British biographies – research & compose a biographical recount of a famous person.
- Poetry – Cinquains – reads, understands & creates own 5 line poems linked to British art and imagery.
- Spelling, punctuation and grammar – focus on word ending strings eg: - cious, -ant, - cial, - tial, homophones & the statutory word spelling lists. Learning different word classes, relative and subordinate clauses.

### Maths

- Examples of activities the children will work on:
- Place value eg: place value using numbers to 1,000,000, ordering, counting forwards and back, including use of negative numbers.
- Fractions – rounding decimals with two decimal places, ordering numbers with up to three decimal places, add & subtract fractions with the same denominator, writing decimal numbers as fractions.
- Adding & subtracting whole numbers with more than four digits, including mental calculations.
- Identifying multiples & factors & prime numbers, multiply & divide numbers up to four digits using formal written methods.

### Science – Forces

- Children will explore forces such gravity, air resistance and friction.
- Children will investigate friction on a moving object
- Children will investigate air resistance and forces through devising how to protect an egg from a fall.

### Visits and Visitors

- Norwich shopping tour – Bridewell Museum of Norwich life & Norwich Market.

### Enrichment and Experiences

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### History - Local Trade & Commerce in Norwich

- A study of early settlement in East Anglia, focusing on the Angles and how this has impacted on Norfolk
- Local study of how trade and industry have affected Norfolk.

### Geography – Local area study

- Use maps to identify key places in Norfolk and different uses of the land.
- Look at how local geography has changed over time through settlement, trade and industry

### Modern Foreign Languages - French - Rigolo

- Children will be taught French by Madame Leze each week, through practical activities & speaking & listening.
- Children will continue to work on On mange! Unit – focusing on asking for food and prices and giving opinions about food

### PSHE - Go Givers & SEAL

- Children will understand their rights and responsibilities within school and outside in society – using Go Givers.
- Children will learn about the work of Nelson Mandela.
- Children will learn about sustainable development & how we can live sustainably, through practical activities.

### Computing - Animation

- Children will use block programming tools to create an animation that describes events from the life of a local hero
- Children will learn about different networks, including the internet, and how to use search engines effectively

### R.E. - Sikhism

Children will learn to answer the questions:  
How far would a Sikh go for his/her religion?  
Do religious people lead better lives?  
Is religion the most important influence and inspiration in everyone's life?

### Music – Music Express – Our Community

- Children will learn to sing and give musical accompaniment to songs about our community
- Children will learn to conduct in metres of three and four
- Children will learn to sing and perform 'Jerusalem'

### P.E. - Gymnastics , Swimming and KS2 Real PE

- Swimming – focus on Certificate three, develop & refine key strokes and assess others performances.
- Real PE – focus on making decisions in a game setting, developing control and coordination with a ball
- Gymnastics - skills linked to Bridges, Spinning & Turning.



An overview of the activities and experiences the children will be covering as part of this topic.

### Art – British Landscapes and Artists

- Children to look at British Landscape painters – Cotman, Gainsborough & Hockney. Children will create their own landscape pieces, using watercolour & paint techniques.
- Children to focus on the work of David Hockney and take landscape photographs of the local area.

### D.T. – Create a moving toy

- Children to look at a variety of traditional toys with simple cam mechanisms.
- Children to work through the design, create, make and evaluate process to construct a simple working mechanical toy for a child for Christmas.