

Year 1 MTP, Spring 2018 Topic: Castle Capers

Year 1 Spring term	English	Maths	Science	History / Geog	Comp	Art/DT	Music	RE	PSHE /SRE
Week 1 2 days wb 01.01.18	Recount of holiday Writing captions	Mass/Weight					Major focus during Summer Term	Was it always easy for Jesus to show friendship? <i>Follow Discovery RE</i> <i>PPA cover - AR</i>	New Year's Resolutions Go-Givers – The Picnic <i>PPA cover - AR</i>
Week 2 wb 08.01.18	Sleeping Beauty PANTO	Number and Place value Counting forwards and backwards across ten Partitioning with tens and ones/units	Complete senses activities from unit started before Christmas	What is a castle? Can you compare your home to a castle? Would you rather live in a castle or at home? Why? http://www.bbc.co.uk/education/clips/zqr4d2p watch clip, generate questions about what you want to find out this term about how they lived, what they played with, what they ate, how they got their food etc.	Log on to Chrome notebooks Follow instructions and type email login very carefully	Create castle exterior walls with battlements for role-play area		<i>Say Hello</i> by Jack and Michael Foreman Role play scenes from the story How could you show friendship?	Read <i>The Litter Queen</i> - The Country Code – brief discussion.
Week 3 wb 15.01.18 <i>ROAD SAFETY 19.01.18</i> <i>BM not in on 19th</i>	Recount linked to trip Shhh! version of Jack and the Beanstalk	Multiplication Repeated addition and arrays for multiples of 2s, 5s and 10s		Main features of a castle – use interactive resource - label castle Take aerial photos of castle models and compare physical features with real castles	Log on to Chrome notebooks Follow instructions and type email login very carefully	Create a castle using junk modelling, considering the key features <i>(Adult-led groups)</i>		How did Jesus show friendship and was it always easy? Story of Zacchaeus – showing friendship to someone who was isolated and unpopular	Ask the kitchen staff to collect all the 'waste' from lunch How can the waste be sorted? Can any of it be recycled / reused? What can be composted? What would the school grounds look like if people

								didn't pick up their rubbish?	
<p>Week 4</p> <p>wb 22.01.18</p> <p>ROAD SAFETY 26.01.18</p>	<p>Jack and the Beanstalk</p> <p>Comparing two versions of the same story</p>	<p>Division with grouping</p> <p>Halving</p>			<p>To give and follow an algorithm using a turtle on J1T5 to navigate a map.</p> <p>To use direction for forwards, backwards, left and right.</p>	<p>Create a castle using junk modelling, considering the key features (<i>Adult-led groups</i>)</p>		<p>Stilling the Storm – Jesus taking care of His friends during a dangerous time</p>	<p>Bring in a selection of 'waste' and ask the children in groups to choose one thing to bury in a bare patch of soil.</p> <p>T bury an apple, banana and orange</p>
<p>Week 5</p> <p>wb 29.01.18</p> <p>BM tutor in 31st</p>	<p>Little Red Riding Hood</p>	<p>Counting & Money</p> <p>+/- within the context of money</p>		<p>Life and jobs in a medieval castle – role play / freeze frames</p> <p>Interview one another in pairs for chosen job role</p>	<p>Above is on-going</p>	<p>Examine Paul Klee's <i>Castle and Sun, 1928</i></p> <p>Recreate the image using 2d shapes, oil pastels and watercolour</p> <p>Evaluate own and each other's work.</p> <p><i>Are you happy with the composition? How could it be improved? Which is your favourite image? Why?</i></p>		<p>Mary, Martha and Lazarus – Jesus spending time with His friends at their home</p>	<p>Dig everything up to examine.</p> <p>What is starting to rot? How do you know?</p> <p>Bury everything again and keep it watered until after half-term</p>

<p>Week 6</p> <p>wb 05.02.18</p> <p>BM not in on the 9th</p>	<p>Hansel and Gretel</p>	<p>Time and Assessment</p>	<p>What were castles made from?</p>	<p>Methods of attacking and defending a Motte and Bailey Castle</p>	<p>Algorithm assessment: draw arrows and write a set of instructions using forward, backward, right, left.</p>	<p>Look at different designs of battering ram</p> <p>Sketch ideas to be used in own design</p>		<p>Draw together the three stories about Jesus showing friendship and ask the key Q: <i>Was it always easy for Jesus to show friendship?</i></p> <p>In groups, freeze-frame a scene from each story.</p>	
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